Student	
Reader	

Please highlight the appropriate score for each section, and add comments as needed.
The point scale is below, with an example of an "acceptable" grade. If you do not feel you can evaluate a given section, please leave blank.

excellent	good	acceptable	poor	nonexistent or unacceptable
5	4	3	2	1

GENERAL COMMENTS

OVERALL

writing and proofreading

how mature, developed, and cleanly edited is your writing?					
grade:	5	4	3	2	1
comments:					

novelty and relevance

how insightful and relevant is your work?					
grade:	5	4	3	2	1
comments:					

social impact

how impactful is your work on a social or cultural scale?					
grade:	5	4	3	2	1
comments:					

INTRODUCTION

How well do you scope your project? Do you give you reader an understanding of the state of the art in the field, and of the broader importance of your chosen topic?					
grade:	5	4	3	2	1
comments:					

BACKGROUND

source summary

How thoroughly and clearly to you describe the texts in terms of content, coverage, tone, audience, relevance, etc					
grade:	5	4	3	2	1
comments:					

source analysis

how clear and intellectually rigorous is your analysis? How successfully does the paper's organization follow through on the logical articulation?					
grade:	5	4	3	2	1
comments:					

synthesis

how well do you support your claims as to how the texts cited form a paradigm in which you are positioning your work? How deft are you at stictching together ideas across mediums and times to create this picture, and how do you relate your work to this context?					
grade:	5	4	3	2	1
comments:					

PROJECT DESCRIPTION

Rationale

How well do you describe the nature of your project?					
grade:	5	4	3	2	1
comments:					

How well do you contextualize it with respect to your background section? Can we understand what you've made, and why?					
grade:	5	4	3	2	1
comments:					

Methodologies

Do you clearly articulate how the methodologies you chose were relevant to you project?					
grade:	5	4	3	2	1
comments:					

Methods

Are the methods detailed and succinct enough that someone could recreate your project from scratch? Think "Instructables" level of detail					
grade:	5	4	3	2	1
comments:					

Results

Are the metrics for evaluating your project well defined and justified?					
grade:	5	4	3	2	1
comments:					

Are the results exposed in a clear manner, with graphical support when necessary?					
grade:	5	4	3	2	1
comments:					

PROJECT DESCRIPTION (continued)

Discussion

Are the results discussed individually, as well as taken together?					
grade:	5	4	3	2	1
comments:					

Do you relate them to your overall design goals?					
grade:	5	4	3	2	1
comments:					

Do you relate them to the literature your reviewed in your background section?					
grade:	5	4	3	2	1
comments:					

CONCLUSION

Do you summarize, qualitatively and quantitatively, your design goals and your results?					
grade:	5	4	3	2	1
comments:					

Do you relate the outcome of your project to the general paradigms you discussed in your Background section?					
grade:	5	4	3	2	1
comments:					

FUTURE PERSPECTIVES

Do you articulate clearly what the next design goals are for the project?					
grade:	5	4	3	2	1
comments:					

Do you bring in further conceptual, literary or media references that relate to where the project goes next?					
grade:	5	4	3	2	1
comments:					