CRAAP Information Evaluation Worksheet

Adapted from *Evaluating Information -- Applying the CRAAP Test*, Meriam Library, California State University, Chico, and *The CRAAP Test Worksheet*, IFPW Center for Women and Returning Adults; accessed 9/22/16.

Is an online resource high-quality enough for professional use?

Complete this worksheet to find out.

CURRENCY *The timeliness of the information.*

1. Is there a date on the page? _____
2. Was the page (not the entire site, but the page you're viewing) updated recently? _____
3. Is this source the most recent research on your topic? (Many medical treatments change with the publication of new studies. What was published a year ago may be outdated now.) _____
4. Are the links functional? _____

For each question you answered with "yes," add 2 points.

Currency total _____

RELEVANCE *The importance of the information for your needs.*

1. Does the information relate to your topic or answer your question? _____
   If you answered "yes," add 1 point.
2. Is the information intended for doctors or consumers/patients? _____
   When first discovering information about your topic, you may be able to use websites for lay people, but as you progress in your studies those sources will no longer be acceptable. If you answered "doctors," add 2 points.
3. Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)? _____
   If you answered "yes," add 1 point.
4. Would you be comfortable using this source for a research paper or in the provision of high-quality care to your patients? _____
   If you answered "yes," add 2 points.

Relevance total _____

AUTHORITY *The source of the information.*

1. Is there an author/authors associated with the page? _____
2. Are there a group of editors associated with the page, verifying the information? _____
3. Google the author and check their credentials. Are they associated with a university? _____
4. If the author is associated with a university, is the person a faculty member? _____
5. Is the author backed by a known organization? _____
6. Can you easily find contact information on the web page? _____

7. Can you find a physical location for the organization? _____
8. Is the domain extension .edu, .gov, or .org?* _____

**If the domain extension is .edu, check to make sure it is not a personal page. A tilde (~) means that the site is a personal page (compare an address like med.harvard.edu/~jsmith/headache to med.harvard.edu/neurology/headache). If it is a personal page, do not award a point.*

For each question you answered with "yes," add 1 point.

Authority total _____

ACCURACY *The reliability, truthfulness, and correctness of the content.*

1. Is the information based on sound medical research? Can the information on the web page be verified by another source? _____
2. Is the content free of grammatical, spelling, and typographical errors? _____
3. Are there footnotes, bibliographies, or references so that you can verify the information? Are these reliable? (For example, a citation to *People* magazine does not have the same weight as an article from *JAMA*.) _____

For each question you answered with "yes," add 2 points.

Accuracy total _____

PURPOSE *The reason the information exists.*

1. Does the point of view appear objective and impartial? _____
   If you answered "yes," add 1 point.
2. Do the authors/sponsors make their intentions or purpose clear? _____
   If you answered "yes," add 1 point.
3. Is there advertising? _____
   If you answered "no," add 1 point.
4. Is the author using data improperly to promote a position or a product? _____
   If you answered "no," add 1 point.
5. Are there political, ideological, cultural, religious, institutional, or personal biases? _____
   If you answered "no," add 1 point.

Purpose total _____

Total score for resource _____

30 - 33: *Excellent*

27 - 29: *Good*

25 - 27: *Okay, but not the best choice*

Below 25: *Unacceptable*