2025 Inclusive Excellence
Summer Assembly

# What Does InclusivePedagogy Look Like in 2025

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# Who Are We?

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# ASK YOURSELF

# What does inclusive pedagogy mean to you?

# How do you build a sense of belonging and trust in your classroom/learning spaces?

# Why does inclusive pedagogy matter in 2025?

# How do you navigate challenges, discomfort, or resistance when implementing inclusive practices?

# BREAK OUT & THINK ABOUT...

a choice you made in designing your course, an assignment, or a classroom practice that reflects inclusive pedagogy.

# BEST PRACTICES

- Set the Tone Early
- Diversify Course Content
- Connect to Contemporary Realities
- Reflect & Invite Feedback
- Establish Clear Norms for Civil Discourse
- Respecting All Voices Doesn’t Require Accepting All Arguments.

# Best Practices: Reflections from Breakout

### Get to Know Your Students as Learners and People

- Use different tools to learn about student strengths, needs, and experiences
- Move beyond “tell me about yourself” with more thoughtful engagement
- Conduct early and mid-semester check-ins to adjust your course in real time

### Design Flexible, Accessible Assignments

- Offer choice boards and multiple modalities for assignments
- Use different deadlines for formative vs. summative assessments
- Coordinate with colleagues to avoid overlapping deadlines

### Diversify Content and Perspectives

- Include diverse voices in readings, cases, and examples
- Ask students to connect course concepts to real-world contexts
- Separate identity from idea to encourage thoughtful, respectful dialogue

# Best Practices: Reflections from Breakout

### Build Inclusive Class Norms and Participation Structures

- Co-create classroom norms with students
- Define and discuss unspoken rules or expectations
- Be intentional with group work/give students some choice in team formation
- Use anonymous tools (like brain writing) to invite all voices

### Reimagine Course Structure and Communication

- Revisit attendance and participation policies with inclusive mindset
- Implement flexible scheduling where learning goals allow
- Consider a “liquid syllabus” that evolves with student input
- Add humanizing touches like video introductions and informal welcome messages

# Thank You



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